وحدة ضمان الجودة والإعتماد QualityAssurance&AccreditationUnit

جامعة القاهرة- كلية الهندسة قسم هندسة القوى الميكانيكية



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Date	ZCVCI.		Ferm 2014/20		refin of the	Dibioilia 0	ı Gradualı	e Studies
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· ·	Information	aum timing)	v run	Spriii	5			
								MEP
1. Title:		H	T	Code:	590			
ms per wee		3 Credit hours per week	Tutorial		Practical		Total	3
B- Profess	sional Inform	ation						
1. Course description	FIO EXAMINE UNITED THE MODES OF HEAL FLAIRSTEL AND THEIR DIVINGAL OFFINE.							
2. Intended Learning Outcomes of Course (ILOs):	- Steady 1-D conduction, uniform and non-uniform thermal conductivity, heat sources, and							

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b) Intellectual Skills:

Having successfully completed this course, the student should have the ability to do:

-Select and apply appropriate technical and optimum method in doing engineering design and analysis of automatic control problems.

-Searching for scientific information and adopting self-learning capabilities.

-Analyze and compare the component effects, performance, and efficiency of different types of Heat and Mass Transfer systems.

-Compare between various types of Heat and Mass Transfer processes, components, and systems.

-Select and apply appropriate Heat and Mass Transfer processes, components to design, model, analyze, and solve automatic control problems.

-Apply scientific and engineering analysis for Heat and Mass Transfer systems.

c) Professional and Practical Skills:

Having successfully completed this course, the student should have the ability to do:

-Identify several types of Heat and Mass Transfer control problems which are essential for design and operation of mechanical power systems and energy transfer processes.

-Perform professional design & modelling for different Heat & Mass Transfer control systems.

-Suggest possible alternative solutions for various types Heat and Mass Transfer components and parts.

-Diagnose efficiency and performance of different types of Heat and Mass Transfer systems.

d) General and Transferable Skills:

Having successfully completed this course, the student should have the ability to do:

-Performengineeringassembly of different Heat and Mass Transfer processes & components in one control system.

-Transfer knowledge, Work in group, & Communicate in written & oral forms, in English.

- Use IT& evolutionary technological tools& PC applications (Excel, Mat lab, Virtual labs, .etc).

- Prepare&write reports, Manipulate&sort data, Think logically, and continuous self-E-learning.

- Use computer software applications (Excel, EES, Mat lab, AutoCAD,...etc).

- Identify practical problems, compare between different technologies for HVAC systems.

-Organise & manage time & resources effectively; for short-term and longer-term commitments.

3. Contents

Toniage	Total	Lectures	Tutorial/
Topics:	hrs	hours	Practical hrs
Introduction to Heat and Mass Transfer processes in many important			
applications of mechanical power systems. Important concepts of Heat and			
Mass transfer and thermo-fluid processes in practical automatic control			
systems. Various definitions, basics, and conservation equations of different			
types of applications of Heat and Mass Transfer processes.			
Relation between heat transfer processes and thermodynamic processes.			
Different modes of heat transfer and their physical origin. Analysis and		3hrs/week	
examination of steady 1-D conduction, uniform & non-uniform thermal		for	
conductivity, heat sources & extended surfaces. Analysis and examination of	40.3	14 weeks	
Transient 1-D conduction covering: lumped capacitance method and	42 hrs	before the	
Heizler charts. Analysis and examination of Different free convection		final	
processes and problems involving horizontal cylinders, horizontal plates,		term exam	
spheres, vertical walls and vertical cylinders. Analysis and examination of			
Different forced convection problems involving flow across single cylinder,			
flow across single sphere, flow across tube banks & internal flow through			
tubes. Investigation & analysis of multi-mode heat transfer problems and			
basic types and performance of various heat exchangers.			
Practical examples for Heat and Mass Transfer systems and processes.			

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4. Teaching and Learning Methods

Lectures (√)	Practical/ Training (√)	Seminar/ Workshop		Case Study (√)	Projects ()	Laboratory ()	E-learning $()$	Assignments /Homework (√)	Other: Submitting reports	
5. Student	t Assessme	nt Methods								
Assessment Schedule Week										
-Assessment 1; Report # 1 Week # 1										
-Assessment 2; Report # 2 Week # 2										
-Assessment 3; Report # 3 Week # 4										
-Assessment 4; Report # 4 Week # 6										
-Assessment 5; Report # 5 Week # 8										
-Assessment 6; Report # 6 Week # 10										
-Assessment 7; Report # 7 Week # 12										
Assessment 8; Report # 8 Week # 13										
-Assessment 9; – General course Report Week # 14										
• We	eighting of	Assessmen	ts							
-All in-term works, sheets and reports 30%										
-Final-term formal, written Examination 70%					70%	70%				
-Project										
Class Test										
Presentation										
Total 100%										

6. List of References:

- 1- Class notes, presentations & Special Reports prepared by Assistance Professor Dr. Amro Abdel-Raouf
- 2- Essential heat transfer data &fluid thermo physical properties are prepared and made available for all the students.
- 3- Essential Books (Text Books):
 - a) Holman, J.P., "Heat Transfer", McGraw Hill Inc., 2002.
 - b) Incropera, F.P. and De Witt, D.P., "Fundamentals of Heat and Mass Transfer", Third Edition, John Wiley & Sons, 1996.
- 4- Recommended Books:

Cancel, Y.A., "Heat Transfer- A Practical Approach", McGraw-Hill Higher Education, 2nd Edition, 2003.

7. Facilities Required for Teaching and Learning: Data Show & Laptop Computer

Course Coordinator:	Associate Professor Dr. Mohsen S. Soliman & Assistance Professor Dr. Amro Abdel-Raouf
Head of Department:	Professor Ashraf S. Sabery